

In the CNI Newsletter, September 2020, it was indicated that CNI would renew lobbying of the Federal Government to implement a policy strategy to overcome the 'democratic deficit' inherent in the current treaties policy where a Federal Minister, in an executive capacity, can enter into treaties, agreements, protocols etc with other nations, without requiring the prior approval of the Parliament. Our lobbying was duly carried out and included State Premiers and Territory Chief Ministers as well as the Federal Minister.

Despite the fact that States and Territories were adversely affected, financially and managerially, by the OPCAT treaty, referred to in the September Newsletter, our lobbying of the Premiers and Chief Ministers evinced little interest in the policy or any desire to unite and convince the Federal Government to protect the powers of States and Territories by correcting the 'democratic deficit'.

Former Prime Minister Malcolm Turnbull signed up Australia to the 2015 Paris Climate Agreement which, *inter alia*, has a goal of net-zero emissions of CO₂ by 2050.

It is now revealed that the Paris Agreement includes a "commitment that education be part of each country's nationally determined contributions that must be continually updated."

As a consequence, it is said, lessons in climate change and the environment need to be integrated into all school subjects. Each country would be free to determine a curriculum that would be assessed by an international group.

It is unacceptable that the United Nations should determine how climate change and environment issues are taught in Australian schools or any other country's schools.

It is becoming apparent that the Paris Agreement is just another step, by the United Nations, towards the goal of one world government.

Australia is a sovereign nation comprised of six States and two Territories with an over-riding Constitution specifying the roles of Federal, State and Territory Governments.